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1	(CERTIFIED TRANSCRIPT)
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8	FOOD AND DRUG ADMINISTRATION
9	HEALTH AND NUTRITION: METHYL MERCURY
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14	Tuesday, November 14, 2000
15	8:00 p.m.
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19	Moderator: Lynn Halverson
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1 P-R-O-C-E-E-D-I-N-G-S
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- 2 (Proceedings in session prior to
- 3 recording.)
- 4 MODERATOR: -- tell the rest of the
- 5 group your first name and, gosh, how about how
- 6 many people there are in your household. Okay?
- 7 PARTICIPANT: My name's Rachel.
- 8 MODERATOR: Oh, Rachel. Okay. Sorry.

- 10 PARTICIPANT: They've misspelled it.
- 11 There are three people. I have a husband and a
- 12 baby.
- MODERATOR: Okay. How old's your baby?
- 14 PARTICIPANT: Fifteen months.
- MODERATOR: Wow. Okay.
- 16 PARTICIPANT: My name is Judy. There
- are only two of us, my husband and myself because
- 18 my two daughters are grown. I have a son-in-law
- 19 and a granddaughter.
- 20 MODERATOR: Okay. Thanks.
- 21 PARTICIPANT: My name is Hart, and
- 22 there are five of us.

- 1 MODERATOR: Okay. Thanks.
- 2 PARTICIPANT: I'm Howard. There's my
- wife and I. My two older sons have moved out.
- 4 MODERATOR: Flown the coop, huh?
- 5 PARTICIPANT: Oh, yeah.
- 6 MODERATOR: Okay.
- 7 PARTICIPANT: My name is Stacey. There
- 8 are four of us. I have a husband, a
- 9 three-year-old son and a seven-month-old
- 10 daughter.
- 11 MODERATOR: Okay. Thanks.
- 12 PARTICIPANT: My name is Craig. I've
- 13 got a wife and teenage son and daughter at home.
- 14 MODERATOR: Okay.
- 15 PARTICIPANT: My name is Cecilia Yen.
- 16 My husband and I and two year old.
- 17 MODERATOR: Okay.
- PARTICIPANT: My name is Ed, and
- 19 currently there are two of us because the three
- 20 sons have grown and moved out and have given us
- 21 three grandchildren.
- MODERATOR: Wow, okay. Thanks.

- 1 PARTICIPANT: My name is Duane. I own
- 2 an apartment. I live by myself.
- MODERATOR: By yourself, okay. Thanks.
- 4 PARTICIPANT: My name's Rosa. I have
- 5 two boys and two girls. The two boys are grown,
- 6 and two little girls, ten and twelve.
- 7 MODERATOR: Ten and twelve. Okay. So,
- 8 they're still with you?
- 9 PARTICIPANT: They're still with me.
- 10 (Laughter.)
- 11 PARTICIPANT: The boys too, their
- 12 nineteen years and the other one is twenty-five
- 13 (indiscernible).
- MODERATOR: Okay. All right. I'd like
- 15 to start out talking about possible environmental
- 16 contaminants that get into the air we breath or
- the water we drink or the foods we eat. Things
- 18 like mercury or lead or pesticides or something
- 19 like that. Have you heard of these kinds of
- 20 contaminants?
- PARTICIPANT: Oh, yeah.
- MODERATOR: You have? What can you

- 1 tell me, Howard?
- 2 PARTICIPANT: Well, I guess the federal
- 3 government uses the EPA many times to monitor
- 4 that, Environmental Protection Agency. We can
- 5 get mercury, usually I think you find it in fish,
- 6 but I don't know how far you want me to go with
- 7 that.

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- 8 MODERATOR: Okay. And others? Yeah.
- 9 PARTICIPANT: You know, airborne
- 10 contaminants.
- MODERATOR: Stacey, when you think of
- 12 those kinds of contaminants, what do you think
- 13 of?
- PARTICIPANT: What was -- you said
- 15 mercury, lead and something else?
- MODERATOR: Pesticides.
- 17 PARTICIPANT: My dad actually works for
- 18 the EPA, so some of what I hear is that the
- 19 problem's a little over-exaggerated, maybe, at
- 20 times. That some pesticides don't have such a
- 21 stress -- as big as an effect as people that
- 22 claim that they would. Like dioxin is one, I

- 1 think, where it's like one billionth of a
- 2 particular that could, you know, that the
- 3 chemical itself is really harmful, but in the
- 4 minute quantities that are in our air and water,
- 5 it couldn't harm us anyway.
- 6 MODERATOR: Okay. Duane, what kinds of
- 7 things do you think of with these environmental
- 8 contaminants?
- 9 PARTICIPANT: Well, pesticides. They
- 10 can harm you in food.
- 11 MODERATOR: That brings up a good
- 12 question, where would you find pesticides? You
- 13 said, food. Any other places you would encounter
- 14 pesticides?
- PARTICIPANT: I have something to say
- 16 on lead.
- MODERATOR: Lead, okay. That's fine.
- 18 PARTICIPANT: I do -- I mean, we live
- in an older home, so we did have the house, the
- 20 paint, tested when I was pregnant. And I run --
- 21 when the baby was on formula, when he was little
- 22 and I would run the water for a few minutes

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1 before making the formula just to be careful.
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- 2 PARTICIPANT: The thermometers, too,
- 3 they leak. Do all thermometers --
- 4 MODERATOR: The thermometers with the
- 5 1ead?
- 6 PARTICIPANT: They leak too. We're
- 7 supposed to give them if they break -- no
- 8 throwing in the trash, because of the mercury
- 9 inside.
- 10 MODERATOR: Mercury?
- 11 PARTICIPANT: Um-hmm. Okay. So, the
- 12 mercury in thermometers.
- 13 (A participant requested a bathroom
- 14 break from the group.)
- MODERATOR: Where do you think you
- 16 would be most likely to be exposed to pesticides,
- 17 for example? Craig?
- 18 PARTICIPANT: Well, alongside a
- 19 well-traveled roadway, perhaps. The back of
- 20 someone's garden, say in the shed you might run
- 21 across something that's in a can that's been
- there twenty years and, ew, the bottom fell out

- of it, kind of thing.
- 2 MODERATOR: Okay.
- 3 PARTICIPANT: Pesticides, possibly from
- 4 the fish, but I'm not -- not that likely, because
- fish is not that cheap anymore.
- 6 MODERATOR: Okay.
- 7 PARTICIPANT: I know my parent's live
- 8 in Laurel, Maryland, and they do the planes where
- 9 they spray the fields, and then it's in the air.
- 10 But, it never really worries me. I mean, I've
- 11 watched them do it.
- MODERATOR: Where would you be most
- likely to be exposed to mercury?
- 14 PARTICIPANT: Thermostat switches.
- 15 MODERATOR: Thermostat switches. And
- 16 Rosa, you mentioned the thermometers. Howard,
- 17 you mentioned the fish. What can you tell us
- 18 about that?
- 19 PARTICIPANT: No really, not much. But
- 20 I did know that at one time, I think they took --
- 21 what was it -- swordfish off the market. That
- 22 was a while back. They claimed that it had a lot

- of mercury, but as Stacey said earlier, I think a
- lot of that is maybe a little exaggerated.
- MODERATOR: Okay. Judy, anything to
- 4 add to that?
- 5 PARTICIPANT: I think factories and
- 6 everything that they're not inspected, that they
- 7 could release things like that into the ground
- 8 and waterways and things like that.
- 9 MODERATOR: Okay. Speaking about the
- 10 fish and seafood and that kind of thing, can I
- just get a show of hands, how many of you tend to
- 12 eat fish and seafood on a fairly regular basis?
- One, two, three, four, five, six. Okay.
- 14 PARTICIPANT: What do you mean by
- 15 regular basis?
- MODERATOR: I don't know, what do you
- 17 mean by regular basis?
- 18 PARTICIPANT: I thought once a week
- when you said regular basis, and I don't eat it
- 20 that often.
- 21 MODERATOR: And how often would you eat
- 22 it?

- 1 PARTICIPANT: But I have no opposition
- 2 to eating fish.
- 3 MODERATOR: Okay. Cecilia, you didn't
- 4 raise your hand either. You don't --
- 5 PARTICIPANT: I don't like seafood too
- 6 much.
- 7 MODERATOR: Okay. And --
- 8 (Tape trouble.)
- 9 PARTICIPANT: Just about everything.
- 10 MODERATOR: Ed, how about you?
- 11 PARTICIPANT: I eat it all. The only
- thing I can't eat because it gives me an allergic
- 13 reaction are the soft shell crabs and the, you
- 14 know, the full size crabs, no problem. It's just
- 15 the soft shell crabs.
- 16 PARTICIPANT: (Indiscernible.)
- 17 (Laughter.)
- 18 PARTICIPANT: I'll tell you a real
- 19 quick, sad story. I had stayed off of them for
- 20 fifteen years. The company wanted to have a crab
- 21 feast. We were all throwing in twenty-five
- 22 dollars. At the last moment, somebody said, you

- 1 know, I bet there are one or two people who plain
- 2 just don't like soft shell crabs. And they
- 3 weren't thinking of me. And they said, probably
- 4 be a good idea if we got a package of hotdogs,
- 5 just in case.
- 6 Well, the great day came. I hadn't had
- 7 soft shell crabs in fifteen years, and my thought
- 8 was they're not going to bother me. One bite,
- 9 after one bite. I sat down, because I had to.
- 10 For two plus hours, and finally got up and walked
- 11 over to the grill and there were two or three of
- these little, burned hotdogs on it.
- MODERATOR: Okay. Let's keep moving
- on. Craig, you said you do eat seafood, or --
- 15 PARTICIPANT: At an average about once
- 16 every two weeks, whether it's shrimp or whatever.
- 17 MODERATOR: Okay. Howard?
- PARTICIPANT: Maybe twice a week.
- MODERATOR: Okay. What kind, fresh
- 20 fish or --
- PARTICIPANT: Yeah. Fresh fish,
- 22 shrimp, scallops.

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- 1 MODERATOR: Hart, how about you?
- 2 PARTICIPANT: All I eat is carry out.
- MODERATOR: All you eat is carry out
- 4 fish?
- 5 PARTICIPANT: No, carry out like
- 6 McDonald's.
- 7 MODERATOR: Oh, okay. So, you don't
- 8 eat fish at all? Judy, how about you?
- 9 PARTICIPANT: At least once a week. I
- 10 had salmon tonight.
- MODERATOR: Did you? And Rachel?
- 12 PARTICIPANT: Not very often.
- 13 MODERATOR: Not very often? Okay.
- 14 PARTICIPANT: The information that
- 15 we're going to be looking at today is actually
- 16 some information about seafood and I have one,
- 17 two, three, four, five, six, seven, eight, nine,
- 18 ten and there is one for me. Good.
- What I'd like you to do is follow along
- 20 with this with me. Don't read ahead, because
- 21 we're going to be talking about it in the section
- 22 by section.

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And the first page is saying, a message
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- for women who are pregnant, planning to become
- 3 pregnant with in the next six months, nursing
- 4 mothers, about need to limit to eating certain
- 5 seafood, and there are at least one, two, three,
- four, five males around here. So, I guess you're
- 7 not planning to become pregnant in the near
- 8 future, but it's the kind of thing that in the
- 9 general population, we do have people who are
- 10 pregnant. So, we wanted to talk to the general
- 11 population.
- Okay. So, let's move on -- and I'd
- 13 like to just read out loud the first section and
- 14 then talk about it a bit. Seafood can be an
- important part of a balanced diet for pregnant
- 16 women and nursing mothers. It is a good source
- 17 of high quality protein, is low in fat and
- 18 contains Omega III fatty acids that help your
- 19 baby develop its' immune and nervous systems.
- 20 Some seafood, however, may contain high levels of
- 21 a form of mercury, called methyl mercury that can
- 22 harm the fetuses of pregnant women. By being

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informed about methyl mercury and knowing the
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- 2 kinds of fish that are safe to eat, you can
- 3 prevent any harm to your baby and still enjoy the
- 4 important health benefits of eating seafood.
- 5 Okay. When you read this introductory
- 6 section, what is that telling you -- just in
- 7 plain, ordinary English? Cecilia?
- 8 PARTICIPANT: Seafood is important,
- 9 gives you Omega III fatty acids.
- 10 MODERATOR: Okay. Anything else that
- 11 comes out of this first section to you?
- 12 PARTICIPANT: To alert about the
- 13 mercury.
- MODERATOR: To alert about the mercury?
- 15 PARTICIPANT: Exactly.
- MODERATOR: Okay.
- 17 PARTICIPANT: One kind.
- 18 MODERATOR: Okay. Now, I know that
- 19 Howard had mentioned something about mercury in
- 20 fish a little earlier. This was something I
- 21 didn't know anything about until I started doing
- 22 this project. Is this the kind of thing that you

- knew about before you read that information, that
- there was mercury in fish, or not? Is this new
- 3 information to you? Yes. Rachel?
- 4 PARTICIPANT: No. When I was pregnant
- 5 you get that kind of stuff, and definitely being
- 6 careful about what foods you eat was in there.
- 7 MODERATOR: Okay.
- PARTICIPANT: Well, this is news to me.
- 9 (Laughter.)
- 10 PARTICIPANT: And I feel like I tried
- 11 to be pretty informed when I was pregnant. I do
- 12 remember eating sushi and things like that
- because people had said, oh, that's dangerous and
- there can be more harmful things in there. But
- at first I was like, wow, I don't think I eat
- 16 enough seafood and then I thought well, not I
- 17 didn't. So, it was sort of shock to me.
- 18 MODERATOR: Okay. Craig?
- 19 PARTICIPANT: There's no surprise about
- 20 many contaminants being in any kind of seafood,
- 21 depending on where they're caught from, whether
- it's a bottom feeder or an upper level feeder or

- 1 somewhere in the middle. It depends on its
- 2 feeding habits.
- 3 MODERATOR: Anyone else?
- 4 PARTICIPANT: I've seen something about
- 5 the contamination in the Chesapeake Bay, on the
- fish, they were dying here somehow.
- 7 (Indiscernible.) I didn't pay attention too
- 8 much.
- 9 MODERATOR: You didn't pay attention to
- 10 it?
- 11 PARTICIPANT: I did pay something -- I
- 12 know a lot, don't go to details.
- MODERATOR: When the fish were dying in
- 14 the Chesapeake Bay, did that have to do with
- 15 methyl mercury or was that --
- PARTICIPANT: I really had stopped
- 17 thinking about it as time -- going to happen when
- 18 you buy fish, especially when I go fish. And
- 19 then we stop thinking about, you know.
- MODERATOR: Okay.
- PARTICIPANT: But usually, you know,
- 22 when thinking about it, you will say, I will cook

- 1 good, all through.
- 2 MODERATOR: Duane, how about you? Had
- 3 you heard about this methyl mercury in fish?
- 4 PARTICIPANT: No, I never heard of it.
- 5 MODERATOR: What do you think when you
- 6 read something like that?
- 7 PARTICIPANT: Well, hmm. It's
- 8 something that I never knew about. I know about
- 9 mercury.
- 10 MODERATOR: Hart, any response, sir?
- 11 PARTICIPANT: No, I never knew about it
- 12 either.
- 13 MODERATOR: Okay. Let's go down to the
- 14 next section then, it says, how does methyl
- 15 mercury get into fish? Mercury occurs naturally
- in the environment and is released also into the
- 17 atmosphere, primarily from coal burning power
- 18 plants and waste incinerators. Traces of mercury
- 19 get into ground water accumulating in streams and
- 20 oceans. Nearly all fish contain trace amounts of
- 21 methyl mercury, which are not harmful to humans.
- 22 Fish absorb methyl mercury from water as it

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passes over their gills and as they feed on
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- 2 aquatic organisms. Long-lived, larger fish that
- 3 eat on other fish accumulate the highest levels
- 4 of mercury and pose the greatest risk to people
- 5 who eat them.
- 6 Okay. So, that section's trying to
- 7 tell about how mercury gets into fish. Again,
- 8 what I'd like to do is kind of get your general
- 9 reaction to the information you've gotten so far.
- 10 Ed?
- 11 PARTICIPANT: Well, it's informative.
- 12 I had heard about mercury in fish, but never
- 13 specifically methyl mercury. I did know that it
- 14 came from coal burning plants. I did not know
- that it was harmful, particularly to pregnant
- 16 women. I wasn't aware of that. Most of this,
- 17 you can either pick up on the newspaper or pick
- up on the TV news shows, and EPA as other people
- 19 have said, makes a point of publicizing things
- like this. But, it's good information, you know.
- 21 MODERATOR: Judy, what's your reaction
- 22 so far to the information you've gotten?

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1 PARTICIPANT: Basically, the same
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- thing. It has -- you know, you always here about
- 3 contaminants in everything. I have heard about
- 4 mercury, but not a specific kind of mercury.
- 5 MODERATOR: Okay. Any other thoughts
- or reactions to what you've read so far? Yeah,
- 7 Craiq.
- 8 PARTICIPANT: Yeah. If fish accumulate
- 9 mercury in a certain way then why just mercury?
- 10 Why not other things as well?
- 11 MODERATOR: Okay. Again, I'm not the
- 12 expert, but that's -- those are the kinds of
- 13 questions we'd like to know that it raises for
- 14 you.
- 15 PARTICIPANT: There are also several
- 16 different varieties of mercury. I don't
- 17 understand they particularly focused on methyl
- 18 mercury, because they're some very stable forms
- 19 of it too.
- 20 MODERATOR: Okay. So, that would be
- information you would want too. Anyone else?
- 22 Rachel, anything else you would like to add?

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1 PARTICIPANT: Not really. If I was
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- 2 reading this as a pregnant mother looking for
- information, that wouldn't be what concerns me.
- 4 I would just want to know it was there and what
- 5 to avoid.
- 6 MODERATOR: Okay. All right. Now,
- 7 they've talked specifically about, that can harm
- 8 the fetuses of pregnant women. So, obviously,
- 9 you folks are not pregnant women sitting here.
- 10 When you read that, do you have any reaction to
- 11 how this information would affect you?
- 12 PARTICIPANT: The first question for me
- would be, is this information clear, what kind of
- organization who made this was.
- 15 MODERATOR: What kind of an
- 16 organization made --
- 17 PARTICIPANT: From the government, or
- 18 is it a private organization, what kind of
- 19 information, what kind of study do they do?
- MODERATOR: What kind of study?
- 21 PARTICIPANT: Exactly, and then I would
- 22 have more concerns about it.

1 MODERATOR: Okay. All right. Any

- 2 other comments so far?
- PARTICIPANT: I think that was a good
- 4 point.
- 5 PARTICIPANT: Yeah. Who made it?
- 6 PARTICIPANT: Maybe the poultry and the
- 7 beef industry.
- 8 (Laughter.)
- 9 MODERATOR: Okay. Let me just stop
- 10 that line right now, because this actually is a
- 11 National Academy of Sciences study that has
- 12 recently come out which is why it was done.
- So -- and that's why we're having this
- 14 discussion.
- 15 Yeah, Craig, do you have something else?
- PARTICIPANT: No. I just said it.
- MODERATOR: Okay. Let's move on and,
- 18 what are the risks for methyl mercury to my baby?
- 19 Methyl mercury can be dangerous to the fetus
- 20 because it effects the baby's developing nervous
- 21 system, which can result in learning disabilities
- later in life. It takes about six months for

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1 methyl mercury to be eliminated from the body,
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- that's why safe seafood eating is especially
- 3 important immediately after becoming pregnant, as
- 4 well as during pregnancy. The first trimester is
- 5 a particularly critical period in a baby's
- 6 development. So, when you read this information,
- 7 is this beginning to answer the kinds of
- 8 guestions that Rachel was asking?
- 9 PARTICIPANT: It answers it a little
- 10 bit more. My initial reaction when I read
- 11 something like this, you know, when it says it's
- 12 most dangerous during that first trimester is
- 13 that there are so many women who don't know
- 14 they're pregnant during that first trimester
- 15 until they're well into it. If you are -- you
- 16 know, reading this what are the risks for methyl
- 17 mercury to my baby? You know, I'm
- 18 assuming this is going to be read by someone who
- is already pregnant. You know, that's a little
- late. It should be marketed to people who are to
- 21 become pregnant.
- 22 MODERATOR: Okay.

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1 PARTICIPANT: Yeah. Actually, because
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- 2 it says in here, not after becoming pregnant; it
- 3 says, before becoming pregnant. You know, in one
- 4 paragraph, I read trace amounts. You can think
- 5 any food contains things that (indiscernible).
- 6 People aren't going to, like this, stop having
- 7 Hershey's kisses because they have chocolate and
- 8 caffeine in them. You know, like, what foods can
- 9 you avoid when you're pregnant? What can you
- 10 eat? But on the other hand, the stakes are so
- 11 high that when I see a baby's nervous system,
- that says to me, don't eat fish anywhere near the
- 13 time you're thinking about being pregnant or --
- 14 PARTICIPANT: Thinking of trying to get
- 15 pregnant.
- 16 PARTICIPANT: Here, you have trace
- 17 amounts make me want to write it off, but then
- when I see nervous system, forget it. I think
- 19 it's not worth the risk.
- 20 MODERATOR: Okay. So, you hear the
- 21 word, trace amounts, and that sounds like, oops,
- 22 not a problem?

- 1 PARTICIPANT: Right.
- MODERATOR: But you hear, nervous
- 3 system --
- 4 PARTICIPANT: Nervous system.
- 5 MODERATOR: Huh. Okay. How about the
- 6 rest of you, Rosa?
- 7 PARTICIPANT: For me, it's a red line.
- 8 MODERATOR: The nervous system?
- 9 PARTICIPANT: The nervous system is in
- the first (indiscernible), and then you look for
- 11 the effects of this.
- 12 MODERATOR: Okay.
- 13 PARTICIPANT: Like avoiding drinking
- 14 and smoking.
- MODERATOR: Yeah.
- 16 PARTICIPANT: I would, even thought
- 17 I've never been pregnant (laughter), I would very
- 18 much agree with Stacey that when you start
- 19 talking about the nervous system, and when you
- 20 start talking about learning disabilities later
- in life, my wife is a schoolteacher and faces
- that with her students day in, day out, day in,

day out, and it's terrible. Really, it truly is.

- Junior high school kids, who because of something
- 3 like this -- I'm not saying this specifically --
- 4 but because of something that happened very
- 5 possibly while the mother was carrying, will
- 6 carry these disabilities through their lives. In
- 7 many cases, they unfortunately pass these
- 8 disabilities onto their children, even without
- any of this because it's in their genes.
- 10 MODERATOR: Okay. Any other responses?
- 11 Rachel.
- 12 PARTICIPANT: I also -- if I had been
- 13 pregnant and reading this, I also would have had
- the reaction, okay, what fish have I eaten. I
- would have, you know, thought back, oh, my God,
- have I now hurt my baby because I had some fish
- 17 back then. Oh, my God, it might have been
- 18 mercury. It's an added, unnecessary worry to it.
- 19 MODERATOR: Yeah, Cecilia?
- 20 PARTICIPANT: I think after reading
- 21 this I'll be thinking of how to properly cook the
- fish and what type of fish you should eat during

- 1 pregnancy and all that stuff.
- 2 MODERATOR: Okay. Let's go onto the
- 3 next section, then, which says, how can I protect
- 4 my baby? You can protect your baby by limiting
- 5 the kinds of fish you eat. The Food and Drug
- 6 Administration and the Environmental Protection
- 7 Agency recommend that you limit the amount of
- 8 fish that you eat with high levels of mercury and
- 9 only eat fish that have low levels of mercury or
- 10 no mercury in them.
- Any responses to this information?
- 12 PARTICIPANT: Well, it's a little more
- encouraging rather than wiping them all right out
- of your diet, you know, you're giving us a little
- 15 bit of hope that because seafood is good to eat,
- 16 there are some kinds of seafood that are not
- 17 harmful.
- MODERATOR: Okay.
- 19 PARTICIPANT: That's what I got out of
- 20 it.
- 21 MODERATOR: Okay. So, Hart, you're a
- 22 pregnant woman here (laughter), can you be our

- honorary pregnant woman?
- 2 PARTICIPANT: Come on.
- PARTICIPANT: Come on, guy.
- 4 PARTICIPANT: All right.
- 5 MODERATOR: So, you've read all this
- 6 information. How are you reacting to it so far?
- 7 You're pregnant, remember.
- 8 PARTICIPANT: No. I just wouldn't eat
- 9 it.
- 10 MODERATOR: You just want to eat the
- 11 fish?
- PARTICIPANT: No, I wouldn't.
- 13 MODERATOR: You wouldn't want to eat
- 14 it. Okay, and what kinds of fish wouldn't you
- 15 want to eat?
- 16 PARTICIPANT: None of it.
- 17 MODERATOR: No fish?
- 18 PARTICIPANT: None.
- 19 MODERATOR: Okay. Even though some
- 20 have high levels of mercury and others have low
- 21 levels of mercury?
- PARTICIPANT: I'd eat shrimp and

- 1 lobster.
- 2 MODERATOR: Okay. So, you would eat
- 3 shrimp and lobster, okay. How would the rest of
- 4 you make decisions on this kind of thing?
- 5 PARTICIPANT: I'd have to find out what
- 6 kinds of fish it was. I'd have to find out and
- 7 see.
- 8 PARTICIPANT: I would want more
- 9 information, as she says; there are some fish
- that are more susceptible. The bottom feeders
- 11 like flounder, there's other ones that it's not a
- 12 problem.
- 13 MODERATOR: Okay. Let's go onto that
- 14 next section then that says, what fish have
- 15 higher levels of mercury and shouldn't be eat?
- 16 King mackerel, shark and swordfish have higher
- 17 levels of mercury in them and should not be eaten
- 18 more than once a month. If you eat other fish,
- 19 you should not eat king mackerel, shark or
- 20 swordfish at all. Tuna steaks have moderate
- 21 levels of mercury.
- 22 Tuna steaks can be eaten three times a

- 1 month. Canned tuna, which is made from smaller
- 2 fish, has less mercury than tuna steaks. You can
- 3 eat one and a half six ounce cans of tuna every
- 4 week with no problem.
- 5 And in discussions before this group,
- 6 we realize that the title, what fish have higher
- 7 levels of mercury and shouldn't be eaten really
- applies to the first three, the king mackerel,
- 9 shark and swordfish. Then the tuna steaks are in
- 10 another category. Canned tuna is in yet another
- 11 category. Is that clear?
- PARTICIPANT: Yes.
- 13 MODERATOR: Okay. So, when you see
- 14 this information, and let's look at that chart
- 15 below too, what fish have low levels of mercury
- or no mercury in them? There are a bunch listed,
- 17 and then right at the top of the next page, it
- 18 says, breaded fish sticks, fish sandwiches and
- 19 imitation crabmeat are generally made from these
- 20 fish and have low levels of mercury.
- 21 So, here you have all this information. You are
- 22 making a decision on what to eat. How would you

- 1 decide?
- 2 PARTICIPANT: I think I must have made
- 3 this decision. I know Rachel said something
- 4 before, but how did I not know that. But, I
- 5 think you know what, I probably did hear this and
- 6 then I read all the information and thought, oh,
- 7 well, I would never eat fish that often anyway,
- 8 because like I said earlier, I wouldn't have fish
- one a month anyway. So, I thought, I'm not at
- 10 risk, so it's not a big deal. Therefore, it
- 11 doesn't apply to me.
- MODERATOR: Okay. And Rosa, you said
- 13 you eat fish a lot.
- 14 PARTICIPANT: I eat almost every day a
- 15 can of tuna fish for lunch.
- MODERATOR: Okay. So, usually this
- information -- how do you interpret this
- 18 information?
- 19 PARTICIPANT: For me, if they say --
- 20 first of all, those -- king mackerel, I don't
- 21 eat. So, I'd have to go for the fish that I
- really eat and see my preference. When you start

1 thinking about what kinds of fish and make a

- 2 selection, that's it.
- MODERATOR: Make a selection from the
- 4 low?
- 5 PARTICIPANT: From the low ones.
- 6 MODERATOR: Okay. For the king
- 7 mackerel, shark and swordfish, you, obviously,
- 8 are not pregnant right now. So, would you stay
- 9 away from that too, or just a pregnant woman?
- 10 PARTICIPANT: No. I would try to do
- 11 too. Just in case something happened. Who knows
- in the future? I prefer to avoid.
- MODERATOR: How about the rest of you?
- 14 I don't think any of us around here are pregnant
- 15 women, how do you interpret that information for
- 16 you, personally? Ed, then Cecilia?
- 17 PARTICIPANT: Well, we haven't read
- 18 anything yet that it is a negative thing to do
- 19 unless you are pregnant. So, based on what we've
- 20 read so far, I don't think I would change
- 21 anything at this point.
- 22 MODERATOR: Okay. Cecilia?

1 PARTICIPANT: If I'm not pregnant and I

- think it would make my life easy since I don't
- 3 like fish. I'd just take vitamins.
- 4 MODERATOR: Okay.
- 5 (Laughter.)
- 6 MODERATOR: Rosa?
- 7 PARTICIPANT: For me, this one, the
- 8 king mackerel, the fish I would try to have none
- 9 for myself, because if you cook something and
- somebody comes to eat in your house or a guest or
- 11 relative and they are healthy woman, thinking to
- 12 about getting pregnant or maybe pregnant already.
- I don't want to cook anything troubles. I'd just
- 14 avoid fish.
- MODERATOR: So you would avoid the king
- 16 mackerel, shark and swordfish if you had company?
- 17 PARTICIPANT: Yes. If I have company
- 18 or somebody to come.
- 19 PARTICIPANT: Are the guys supposed to
- look at this or as pregnant women or guys?
- MODERATOR: Anyway you want, Howard.
- This is your chance to shine.

1 PARTICIPANT: I like king mackerel and

- 2 tuna. I'm going to eat it.
- 3 MODERATOR: Okay. Craig.
- 4 PARTICIPANT: In the past I've been
- 5 exposed to a lot of different chemicals and such,
- 6 I've been in traffic here and there, played the
- 7 dodge car show (ph), see, and I guess my time was
- 8 up five years ago, maybe twenty years ago, you
- 9 never know. But, to make a long story short,
- 10 I'll eat anything.
- 11 MODERATOR: Let's say Howard's pregnant
- 12 now.
- 13 PARTICIPANT: Congratulations.
- 14 (Laughter.)
- 15 PARTICIPANT: A millionaire.
- 16 MODERATOR: And you still love king
- 17 mackerel, so how do you --
- 18 PARTICIPANT: I'd probably abstain from
- 19 it.
- MODERATOR: While you're pregnant?
- PARTICIPANT: Um-hmm.
- 22 MODERATOR: Craiq.

participant: Yeah. I'd abstain. I

- 2 can always eat later. I will.
- 3 MODERATOR: All right.
- 4 PARTICIPANT: Have we decided not to
- 5 focus on the first page that said, pregnant,
- 6 planning to become pregnant or nursing mothers?
- 7 Are we eliminating those last two categories for
- 8 some reason or --
- 9 MODERATOR: No, we're not.
- 10 PARTICIPANT: Nursing mothers and
- 11 becomes.
- 12 MODERATOR: Yes. The nursing mothers,
- and still planning to become pregnant or all
- 14 categories too. I quess I just said prequant
- 15 women to make it easier. I just can't imagine --
- 16 I can imagine how pregnant, but not as a nursing
- 17 mother.
- 18 (Laughter.)
- 19 MODERATOR: Okay. It's getting late,
- 20 Howard. Okay. So, you have this information and
- 21 we're making our decisions. Judy, how do you
- interpret this information for you personally?

1 PARTICIPANT: Well, I have a daughter

- 2 that's of childbearing age, so I would be fearful
- for her and I would warn her. You know, if
- 4 you're going to get pregnant within the next
- 5 year, avoid these kinds of fish.
- 6 MODERATOR: Okay. And which ones would
- 7 you tell her to avoid?
- 8 PARTICIPANT: Well, first the king
- 9 mackerel, the shark and the swordfish, and eat
- 10 very moderate amounts of tuna.
- 11 MODERATOR: Okay. What is that, Craiq,
- 12 you said they're predators?
- 13 PARTICIPANT: They're all predators.
- 14 They eat off of anything else. They're at the
- 15 top of the food chain, so they get a --
- MODERATOR: All right. Okay, let's
- 17 move to the next page. If methyl mercury can be
- harmful to my baby, why isn't it harmful for me
- or the rest of my family? If you and the other
- 20 adult members of your family consume an average
- 21 amount of seafood, tuna sandwiches and salads,
- the occasional fish steak, the level of mercury

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in the seafood supply is not a risk. To be
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- 2 perfectly safe, fish with high levels of mercury
- 3 should be eaten only once a month.
- 4 Okay. Any reactions to that
- 5 information? Ed.
- 6 PARTICIPANT: Well, I think it's
- 7 something that confirms what we said, that unless
- 8 you are in one of those three categories,
- 9 planning to become pregnant, or are pregnant or
- 10 are a nursing mother, then it's not going to have
- any great effect or any effect actually. Like
- Judy, I would say, I'd warn my daughters-in-law,
- 13 but I haven't read yet that says it's going to be
- harmful to me or harmful to my wife, who is
- beyond childbearing age. So, I don't think I'd
- 16 change anything.
- MODERATOR: Okay. Duane?
- PARTICIPANT: All the fish that have
- 19 high mercury in it, and I don't eat anyway, so I
- think I'm going to be pretty safe on that.
- 21 MODERATOR: Okay. The part from here
- is, you say if you and other adults -- what about

- 1 children? I would be more concerned about
- 2 children, because they say only adults. But if
- 3 there's a risk at three, four, five years old, we
- 4 have to be concerned. What -- in this study they
- 5 found out why they make something, only to the
- 6 newborn babies or the babies, the pregnant ladies
- 7 and adults, nothing happens. What happens in the
- 8 children?
- 9 MODERATOR: Okay.
- 10 PARTICIPANT: I think I agree with what
- 11 Rosa is saying. It seems to me that this doesn't
- answer the question. It doesn't tell us why it's
- not harmful to the rest of us, and I think the
- obvious answer is because it's so little and it's
- going to get more into their bloodstream
- 16 (indiscernible, multiple speakers), but this
- doesn't say that. This just says that it's not
- 18 that dangerous to you and just don't eat it more
- 19 than once a month, which is what we already
- 20 heard. So, I think if they're trying to answer
- 21 our question here, they need to really answer it
- and state what may seem to be obvious to all of

- us, but it doesn't say.
- 2 MODERATOR: Okay. Anyone else? All
- 3 right. What about the fish caught by sport
- 4 fishers, are they safe to eat? There can be a
- 5 risk of contamination from methyl mercury in
- 6 fresh waters from natural and industrial causes.
- 7 Check with your state or local public health
- 8 department for any advisories, warnings of
- 9 mercury in waters in your local area. Remember
- 10 to protect your baby, avoid eating fish with high
- 11 levels of mercury and only eat fish with low
- levels of mercury or no mercury in them. Check
- 13 with your local public health department to see
- if there are any advisories on methyl mercury
- 15 before you eat fish caught in local waters. For
- 16 further information, you can contact the
- 17 Environmental Protection Agency or the Food and
- 18 Drug Administration, and they have websites.
- 19 So, when you see that information and you look at
- 20 all of it in general, it sounds -- Stacey, like
- 21 you -- have a couple of unanswered questions.
- PARTICIPANT: Vague information here.

1 MODERATOR: So, you could find the

- 2 information --
- 3 PARTICIPANT: No. I said vaque. This
- 4 has no specific information that we would need.
- 5 We have more questions.
- 6 MODERATOR: You have more questions,
- 7 okay. What questions aren't answered yet by this
- 8 information?
- 9 PARTICIPANT: I would think, like
- 10 Stacey pointed out, you know, is it safe for my
- 11 kids to eat.
- 12 MODERATOR: Okay.
- 13 PARTICIPANT: How many pounds of
- 14 swordfish can you eat a month?
- 15 PARTICIPANT: What amount?
- MODERATOR: Okay.
- 17 PARTICIPANT: I mean, what are they
- 18 talking about quantity wise.
- 19 MODERATOR: All right. They say in
- 20 moderate amounts. How would you interpret that
- 21 information?
- 22 Rosa eats fish many -- how many times a week?

1 PARTICIPANT: Maybe two, three times a

- 2 week.
- MODERATOR: Two, three times a week.
- 4 Stacey eats it once every two weeks, maybe?
- 5 PARTICIPANT: Maybe once a month I
- 6 would say.
- 7 MODERATOR: Is it moderate amounts.
- 8 both of them?
- 9 PARTICIPANT: Stacey, I believe, is
- 10 much closer to being moderate. Whereas Rosa's
- 11 diet for this country, I would say would be
- 12 somewhat excessive.
- MODERATOR: Do you think you eat
- 14 moderate amounts of fish or --
- 15 PARTICIPANT: For me, it's moderate.
- Because in Venice, if you eat three times a day.
- 17 It's different. You have only once or twice in a
- week, and you have lunch, breakfast and dinner,
- 19 you have salad and try some potatoes and
- 20 different things. It's not only fish that you
- 21 eat. The portion maybe two or three ounces, and
- besides all the other food. So, for me, it's no,

- 1 not much.
- 2 MODERATOR: How would the rest of you
- determine what is moderate? Judy, you see some
- 4 information that says, may eat moderate amounts.
- 5 And you say you have daughters that might get
- 6 pregnant. So, how would you interpret that
- 7 information?
- 8 PARTICIPANT: I would think maybe once
- 9 a week, maybe twice a week if you count canned
- 10 tuna and things like that, because that's very
- 11 frequently a popular item for lunches. So, I
- 12 would say no more than four times a week at
- 13 least.
- 14 MODERATOR: Okay. What would you do
- if, let's see -- what you really like is blue
- 16 fish and it's not on this list here at all. How
- 17 would you deal with that? It isn't listed with
- 18 king mackerel, shark and swordfish. It isn't
- 19 listed with the medium things with the tuna, and
- it isn't listed with what fish have low levels or
- 21 no levels of mercury in them. What would you
- 22 assume about those fish? Rachel.

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PARTICIPANT: If I were pregnant,
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- 2 nursing or planning on becoming pregnant, I would
- 3 simply avoid it. If not, I would probably eat
- 4 it.
- 5 MODERATOR: Okay. How about the rest
- 6 of you?
- 7 PARTICIPANT: Go for it, I'd eat it.
- 8 It's delicious.
- 9 MODERATOR: I think we'll make you
- 10 pregnant again, Craiq.
- 11 (Laughter.)
- 12 PARTICIPANT: That's quite a work.
- MODERATOR: If you were pregnant and it
- wasn't on the list?
- PARTICIPANT: I'd stay away from it.
- MODERATOR: Why would that be?
- 17 PARTICIPANT: Just on the side of
- 18 caution. Anything with fish, anything that might
- 19 have any hint or perception of contamination,
- 20 just for those times. Maybe not for me, but for
- 21 certainly the next generation.
- MODERATOR: If you were pregnant, how

1 would you use this information? Would you take

- 2 the list of the fish with you to the grocery
- 3 store and chose according to the list or would
- 4 you just kind of remember? How do you use the
- 5 information?
- 6 PARTICIPANT: I think that the easiest
- 7 way to do it is not to take the list necessarily,
- 8 because the list is listing a great number of
- 9 okay fish. The top three at the top, which are
- 10 negative, are much easier to keep in your mind
- 11 than this somewhat lengthy list. So, I would
- 12 remember mackerel, shark, and swordfish and say
- 13 no, and be moderate with the tuna fish steaks and
- 14 all the rest is okay.
- 15 MODERATOR: Okay. How about the rest of
- 16 you?
- 17 PARTICIPANT: I'd remember.
- MODERATOR: You'd remember those three?
- 19 PARTICIPANT: Oh, yeah. Yeah.
- 20 MODERATOR: Okay.
- 21 PARTICIPANT: I'd remember those three,
- 22 but I also picked out ones on the lower list that

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I know I like. I'm like, next time out; it's
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- okay to order salmon. I know for sure that's
- 3 safe.
- 4 MODERATOR: What would you do about the
- 5 blue fish, kind of thing that isn't on there?
- 6 PARTICIPANT: I've never eaten blue
- 7 fish anyway, so I guess I'm missing out from what
- 8 you're saying. But, to be honest, there are so
- 9 many things that are unsafe (indiscernible) I
- don't have time to keep up with it. There are so
- many things, especially with little babies and
- everything that's recalled and dah, dah, dah.
- 13 Again, since I've never had blue fish, I probably
- 14 would not be inclined to order it. I don't think
- 15 it applies.
- 16 MODERATOR: Okay. Cecilia, do you have
- 17 something?
- PARTICIPANT: No.
- 19 MODERATOR: Okay. Anyone else? What I
- 20 would like to do now is actually bring somebody
- in here who is with the Food and Drug
- 22 Administration. They're trying to get

- 1 information together for consumers and,
- obviously, this information is targeted to
- 3 pregnant, planning to become pregnant, nursing
- 4 mothers and so forth, but what they're trying to
- 5 do is get information from the general public on
- this. So, there is somebody from the Food and
- 7 Drug Administration shortly. I think I hear him
- 8 now, actually. Bring a chair over, oh, have your
- 9 own chair.
- 10 This is Dr. Alan Levy with the Center for Food
- 11 Safety and Nutrition at the Food and Drug
- 12 Administration. He had some questions he'd like
- 13 to ask you.
- DR. LEVY: One question I have is, do
- 15 you have any questions that are raised by what
- 16 you've read today?
- 17 PARTICIPANT: How much is a moderate
- 18 amount of fish? Say you're going to eat king
- mackerel, which is identified, and I like king
- 20 mackerel and I like tuna steaks.
- DR. LEVY: The advice for pregnant
- 22 women is once a month or less for things like

- 1 king mackerel, tuna steaks, whatever.
- 2 PARTICIPANT: How much? We want you to
- 3 be more specific.
- DR. LEVY: We're assuming like a
- 5 six-ounce serving size. You know, a normal
- 6 serving size like six ounces or something. So,
- 7 do you like the serving size information? Would
- 8 you like more quantitative kind of information
- 9 about how much?
- 10 PARTICIPANT: Exactly, more specific.
- 11 PARTICIPANT: I think so.
- DR. LEVY: Do you think these lists
- were long enough and comprehensive enough
- 14 complete enough?
- 15 PARTICIPANT: Only at the end, I have
- 16 concerns about the children. So, be as specific,
- 17 nursing mothers, but why the nursing mothers
- 18 where they have no (indiscernible) nursing the
- 19 baby, and then what happens with another babies,
- 20 the toddlers or the infants?
- DR. LEVY: We're trying to explain that
- the risk is primarily for neural development.

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1 When neural development is taking place, that's
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- when mercury is particular, a concern and that's
- 3 when -- when the baby is in the womb is a really
- 4 critical time. But throughout the early years,
- 5 there is more -- when there's growth. So,
- 6 certainly nursing mothers would be concerned, and
- 7 as the kid grows it becomes less of a concern.
- 8 Exactly when is --
- 9 PARTICIPANT: What I want to know --
- 10 I'm sorry, I didn't mean to interrupt but I have
- 11 a baby that I am nursing and I have a
- three-year-old son. Which is more harmful? For
- me to have a little bit of this fish and then
- nurse my baby, or for me to give my toddler a
- small portion where he's directly getting the
- 16 fish?
- DR. LEVY: The toddler is less at risk,
- 18 obviously, than the --
- 19 PARTICIPANT: Just now you said,
- 20 anytime where there's growth.
- DR. LEVY: When there is growth, neural
- growth, and so the older they are the less in

- 1 that there would be.
- 2 PARTICIPANT: So, you're saying even at
- 3 two and a half or three it's not --
- DR. LEVY: By the time children are
- 5 eight, there's actually relatively little brain
- 6 development going on by them. Most of the brain
- 7 development happens before they're two, but there
- 8 is some from two to six. It would be much less
- 9 of a concern after two years.
- 10 PARTICIPANT: I have a fifteen month
- 11 old and he loves tuna. I would want to know,
- 12 should I be limiting the amount of tuna that I
- 13 give him?
- DR. LEVY: You know, the advice is
- 15 quantified. Depends on how much tuna he's
- 16 eating. It would be, you know, prudent to cut
- 17 back if he's eating more than a can and a half a
- 18 week.
- 19 PARTICIPANT: So, it's the same can and
- a half for a fifteen month old as it is for him,
- 21 you know, for an adult male?
- DR. LEVY: That is our -- yes. It

1 would be the same. It depends on how much you're

- 2 doing.
- PARTICIPANT: All this is based on
- 4 statistics.
- 5 DR. LEVY: Right.
- 6 PARTICIPANT: So, supposing your
- 7 statistics were based on tuna that were taken off
- 8 of New York/New Jersey coasts, brought in,
- 9 sampled and so forth, shall we say in a hot
- 10 little batch, and you base your entire industry,
- 11 your sayings, your advising on this. Whereas
- 12 probably there could well beyond maybe ten
- 13 percent of the tuna that's brought in for human
- 14 consumption. Would you be doing the public a
- disservice by scaring them this way?
- DR. LEVY: Well, that's -- the question
- is, what are -- the reason we're doing this today
- 18 is that we're trying to get some insight about
- 19 how we can talk about this without unnecessarily
- 20 scaring people. That is a concern, obviously,
- 21 that we had. All of these recommendations are
- 22 based on really significant safety factors, are

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1 built into these recommendations. The
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- variation -- there is variation, obviously, in
- 3 levels at any given -- in any fish, but we've
- 4 built in at least a ten-fold safety factor in
- these amounts. So, that's how we addressed the
- fact that there is natural variation. We're
- 7 going to err on the side of caution.
- 8 MODERATOR: The study actually was not
- on certain parts of -- certain groups of fish or
- 10 anything like that. That was --
- DR. LEVY: Right. The real context
- 12 here is that for long time mercury has been
- 13 recognized as an environmental toxin. Both the
- 14 EPA and FDA have in place certain regulations
- that govern exposure of humans to mercury. A
- 16 major source of mercury being released in the
- 17 environment is through power plant emissions.
- 18 EPA has regulated the levels that are allowed in
- 19 power plant emissions. The major source of human
- 20 exposure to mercury is fish, and FDA has
- 21 regulated the amounts of mercury that are allowed
- 22 in fish.

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1 What's happened in the last few years is that
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- 2 there has been these two studies that have
- 3 recently been done that have actually looked
- 4 specifically at the effects of dietary
- 5 consumption of mercury on development of
- 6 children. These are very, very difficult kinds
- 7 of studies to do, and one has been done in the
- 8 Seychelles Island, which is in the Indian Ocean.
- 9 You have a population that eats a lot of fish.
- 10 Another one has been done in the Faroe Islands.
- which is off the coast of Greenland, where you
- 12 also have a lot of fish eating.
- 13 These studies have shown that there is a greater
- 14 problem for the developing fetus from mercury
- than previously had been understood. That's
- 16 motivated both FDA and EPA to start doing some
- 17 things. EPA is going to lower the allowable
- 18 levels of mercury in emissions in power plants,
- 19 and FDA is going to disseminate some of this
- information about the hazards of mercury in fish.
- PARTICIPANT: Is mercury the only heavy
- 22 metal that they're really, really looking at or

- 1 are chromium and manganese and some other ones,
- 2 are they also a problem? Or, how much of a
- 3 problem are they?
- DR. LEVY: Again, they're similar.
- 5 They're known to be toxins, but I don't think the
- 6 amounts of them are anywhere near as significant
- 7 as mercury. Mercury is quite widespread in the
- 8 environment. It's pretty evenly distributed in
- 9 the oceans. There are really two kinds of
- 10 problems with mercury in fish. One is with
- 11 respect to ocean fish. There, the primary
- 12 factors are how large the fish is and whether
- they're predators or not, whether they're at the
- 14 top of the food chain. Those are the ones that
- are going to accumulate mercury and tend to have
- 16 high concentrations of mercury. So, there you're
- 17 talking about the swordfish, the shark, and the
- 18 king mackerel. It's pretty nicely correlated
- 19 with size.
- 20 Freshwater fish are -- mercury can be a problem
- in freshwater fish, primarily because of the
- local waters maybe -- have high levels of mercury

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because of pollution and other kinds of things.
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- 2 Freshwater fish tend to have a high level of
- mercury are not commercially sold. They're
- 4 recreational kinds of fish. The way that is
- 5 usually addressed is that the states issue
- 6 consumer advisories for the specific waters where
- 7 these kinds of fish are to alert people about the
- 8 potential hazard of mercury levels of the fish.
- 9 The main thing that FDA is concerned with, and
- 10 what we have jurisdiction over is commercially
- 11 sold fish, which is primarily ocean fish and,
- 12 like we said, commercial freshwater fish is
- 13 usually farm raised. And farm raised fish is
- 14 actually not an issue for mercury contamination
- 15 because the water quality is controlled. So,
- 16 freshwater farmeries fish is not a problem.
- 17 PARTICIPANT: That's too new an
- 18 industry anyway.
- 19 MODERATOR: Could you repeat that,
- 20 please?
- 21 PARTICIPANT: Catfish industry is too
- 22 new an industry to be really a problem.

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DR. LEVY: But it could be.
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- 2 PARTICIPANT: Yeah. It could be.
- DR. LEVY: It's actually something that
- 4 they pay attention to.
- 5 PARTICIPANT: Well, if we do away with
- 6 the coal burning power plants, or cut them back,
- 7 and we're taking all our nuclear reactors
- 8 off-line, where are we going to get our power?
- 9 From the sun? I mean --
- 10 MODERATOR: Well, I think that will be
- 11 another focus group, but --
- 12 (Laughter.)
- PARTICIPANT: Well, I'm just trying to
- 14 put it all together here.
- MODERATOR: Alan, did you have more
- 16 questions that you wanted to ask the group?
- DR. LEVY: One thing that I'm curious
- about in listening to the discussion tonight is,
- 19 the extent to which the point has gotten across
- in the materials that you've looked at today.
- 21 What we're really concerned about are not single
- 22 eating occasions of fish. What we're really

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1 interested in dietary patterns of fish
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- 2 consumption. That these levels that we're
- 3 talking about -- we're really talking about
- 4 chronic dietary patterns. We're not talking
- 5 about, you had a week somewhere where you
- 6 happened to eat two or three servings of fish and
- 7 that's itself a problem.
- 8 MODERATOR: Does that message come
- 9 across clearly, do you think? It doesn't,
- 10 Stacey?
- 11 PARTICIPANT: I don't think so at all.
- 12 In fact, that was something I was going to ask,
- like is it okay, you know, one month to have it
- three times and not have it all again when you're
- 15 pregnant? Frankly, I'm just looking back at the
- 16 paragraph, what are the risks for methyl mercury
- 17 with my baby, I just feel like, the chronic part
- 18 doesn't come across enough to me. So, I'm
- 19 hearing once a month and I don't have enough
- 20 information on the nervous system thing. Where I
- think if it were explained in more detail to me,
- how it effects is, and then there was more

1 hammered home about the chronic, I would make my

- 2 decision and be more than likely to still have my
- 3 once a month fish or whatever it is.
- DR. LEVY: When you say, this nervous
- 5 system thing, what do you mean, exactly?
- 6 PARTICIPANT: Well, where it says, it's
- 7 dangerous to the fetus because it effects the
- 8 baby's developing nervous system. I almost want
- 9 like a scientific, how it affects the baby's
- 10 nervous system so that I can say -- so that I
- 11 really can rationalize in my mind that once a
- 12 month is okay. Because otherwise, I hear this
- and I'm not hearing that chronic message loud
- 14 enough. Then I'm almost going to say, it's not
- even worth the risk of having it the one time.
- 16 PARTICIPANT: I'm going to agree with
- 17 Stacey. I wouldn't even hear chronic. I would
- 18 simply say, okay, avoid fish. I wouldn't eat it
- 19 at all if I were pregnant.
- 20 PARTICIPANT: I feel, in fact, that is
- 21 what it said. At the very end, protect your
- 22 baby, avoid eating fish with high levels of

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1 mercury and only eat fish with low levels of
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- 2 mercury or no mercury in them. I mean, that's
- 3 what it doesn't say. I hear them saying, don't
- 4 eat fish.
- 5 PARTICIPANT: And I wouldn't. You
- 6 know, the baby's nervous system, that's a red
- 7 line -- and actually, I didn't eat it when I was
- 8 pregnant.
- 9 DR. LEVY: That's the kind of
- information that we're looking for here. How do
- 11 you think we could be clearer about that? That
- 12 we're really not talking about singular
- 13 occasions, we're talking about dietary patterns?
- 14 MODERATOR: Cecilia?
- 15 PARTICIPANT: I just had a question. I
- 16 think what would be helpful is to include some
- 17 kind of statistical data, like this maybe make it
- 18 a study on a woman eating the fish and have some
- 19 baby with some kind of problem or something. If
- there (indiscernible) that happen to the babies,
- 21 that probably would rest in my mind, yeah, not to
- 22 eat the fish.

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1 MODERATOR: So, include statistical
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- 2 information?
- 3 PARTICIPANT: Some kind of -- yeah,
- 4 like, you know, how they do for the baby. Like
- 5 the way they would do a recall, a common incident
- 6 that happened. If that -- they could do
- 7 something like that and I'll probably take it
- 8 more seriously. Well, since I don't eat fish,
- 9 but I'd (indiscernible).
- 10 PARTICIPANT: That's a big old problem.
- 11 DR. LEVY: Certain things are very hard
- 12 to do. It's really beyond the ability of science
- 13 to look at an individual case and say what caused
- 14 a particular thing. These studies are -- they're
- 15 difficult kinds of studies to do, because
- 16 basically you have to measure the intact of fish
- 17 and the mercury level during the pregnancy, and
- then measure five, six, seven years later through
- 19 cognitive tests, cognitive functional levels of
- 20 your children. Very troublesome studies. The
- 21 best you can do is say whether there's an effect
- 22 that's correlated with how much mercury there

1 was. You find somewhat lower scores, but if you

- 2 try to look at a single case, there are so many
- 3 things that effect cognitive functioning, your
- 4 ability to --
- 5 MODERATOR: Rosa has a question, I
- 6 think?
- 7 PARTICIPANT: Yes. How bad -- how bad
- 8 wrong if this study? Like two, three years ago,
- 9 because I had my twelve-year-old girl -- before I
- 10 get pregnant, you know, I want to get pregnant.
- 11 (Indiscernible) over 300 milligrams in
- 12 cholesterol in my blood. It was too high for me.
- 13 It was linked to the pregnancy. I started
- 14 cutting all the fats, only eating more fish
- because that was the only (indiscernible). But
- now with this is done, (indiscernible), I don't
- 17 know what to eat now.
- 18 (Laughter.)
- 19 PARTICIPANT: My two girls, they are no
- 20 problem so far. I don't know if ten years ago
- 21 you know that.
- DR. LEVY: These studies, one of which

is still ongoing, started about ten, fifteen

- 2 years ago.
- PARTICIPANT: Oh, okay. I am at risk.
- 4 PARTICIPANT: When I read this, where
- 5 it says methyl mercury can be dangerous, I would
- 6 think, oh, my God, I had fish once and it says
- 7 there's methyl mercury in my blood and it's going
- 8 to be dangerous. Whereas if it said, the build
- 9 up of methyl mercury can be harmful, then I would
- 10 begin to think, okay, it's something chronic and
- 11 I need to avoid fish from this point on. But
- 12 just that -- that methyl mercury can be dangerous
- 13 would stand out to me.
- One time dosage is going to harm the
- 15 baby.
- PARTICIPANT: That's why I think,
- 17 again, getting into a little bit more scientific,
- while keeping it to what the average person can
- 19 understand it about that build up and even just
- 20 using some of the terms that you've used to tell
- 21 us tonight. Like you coming in here saying
- 22 chronic dietary consumption, I don't see those

words anywhere in here and I think that really

- 2 clarified it a lot of me, to have you say that.
- 3 So, if that were reiterated in a couple of points
- 4 here, exactly those words that you used, I think
- 5 that would be helpful.
- 6 DR. LEVY: Chronic is not usually
- 7 recommended. It's not the sixth grade level.
- 8 That's a very helpful suggestion. I think that's
- 9 kind of what we're trying to -- we're struggling
- 10 with here is that we kind of know what we want to
- 11 say, but saying it in a way that really
- 12 effectively communicates is much more difficult
- 13 than it seems. We really haven't done a very
- 14 good job in this.
- 15 PARTICIPANT: Yeah, I got a really
- 16 mixed message as I went through here.
- DR. LEVY: Um-hmm.
- MODERATOR: And by mixed you mean?
- 19 PARTICIPANT: Sometimes it seemed
- 20 really horrible to have fish at all, and
- 21 sometimes I thought, okay, it's not such a big
- 22 deal.

1 MODERATOR: Can we just go through and

- 2 have people point out where --
- 3 (End Tape Side A, Begin Side B.)
- 4 MODERATOR: -- flag, I don't want fish
- 5 at all. Could we do that? Look at the beginning
- and go through, let me know when you see the
- 7 first red flag.
- PARTICIPANT: Harm the fetuses.
- 9 MODERATOR: What did you say?
- 10 PARTICIPANT: The very first line we
- 11 just went -- when it first said, harm the fetuses
- of pregnant women in the second paragraph.
- 13 PARTICIPANT: That whole sentence.
- 14 That's very biasing.
- MODERATOR: Okay.
- 16 PARTICIPANT: By being informed about
- 17 methyl mercury, if you don't know anything about
- 18 chemistry you think, oh, my gosh.
- DR. LEVY: Methyl mercury is just the
- 20 organic form of mercury and it's the one that's
- 21 most readily absorbed. It's by far the more
- 22 toxic.

1 PARTICIPANT: I got some right back in

- 2 here, you want some?
- 3 (Laughter.)
- DR. LEVY: Elemental mercury is
- 5 actually not horribly toxic. You can swallow it,
- 6 you can swallow what's in a thermometer and it
- 7 probably won't do anything. But against
- 8 changes -- mentholated, which means it gets some
- 9 organic molecules added to it and then it can be
- absorbed very readily by the body. Then are the
- 11 troubles.
- 12 PARTICIPANT: Now, see that information
- is helpful to me also. That you're saying that,
- 14 like, as I was reading in here -- you said I
- 15 never heard of methyl mercury, or someone said
- that, and I was sort of curious to know how is it
- 17 different from other forms of mercury.
- PARTICIPANT: Well, that's it right
- 19 there. It goes in the water and -- very easily.
- 20 DR. LEVY: Once it's in the water and
- 21 the bacteria will add basically the organic
- 22 molecules to it and mentholate it and then that's

- 1 how it gets into the fish, and that's how it gets
- 2 to the toxic level. It's just much more easily
- 3 absorbed.
- 4 PARTICIPANT: Elemental mercury is hard
- 5 to absorb.
- 6 PARTICIPANT: Another red flag for me
- 7 is, methyl mercury can be dangerous to the fetus
- 8 because it effects the baby's developing nervous
- 9 system, which may result in learning
- 10 disabilities, that sentence there.
- PARTICIPANT: That's real common --
- 12 MODERATOR: So, that whole sentence.
- 13 PARTICIPANT: Yes.
- MODERATOR: Okay.
- 15 PARTICIPANT: First years, and this one
- 16 the rest.
- 17 PARTICIPANT: It takes about six months
- 18 for methyl mercury to be eliminated from the
- 19 body. That would also bother me. That would be
- a red flag, because then I would be thinking, if
- 21 I was pregnant, you know, what was I eating four
- 22 months ago.

1 PARTICIPANT: Six months before you

- 2 became pregnant.
- 3 PARTICIPANT: Yeah, before I became
- 4 pregnant I would be worried about that.
- 5 MODERATOR: Okay.
- 6 PARTICIPANT: But I think that there is
- 7 a place there just worth inserting a small
- 8 clause, because when consumed in x-quantities it
- 9 effects the baby's developing nervous system.
- 10 MODERATOR: Any other red flag type
- 11 things there.
- DR. LEVY: Let me explain something
- 13 else and see if this has any relevance to you,
- 14 but what EPA and FDA really care about is what
- 15 they call the reference dose, which is the amount
- of methyl mercury in your blood. Based on those
- 17 studies that are mentioned before, and based on
- 18 the National Academy of Science recommendation,
- 19 they had set what they consider to be an
- 20 appropriate reference dose. All this amounts of
- 21 fish that you're allowed to eat are based on that
- 22 reference dose, and they factor in, you know,

what's the average level of mercury in that kind

- 2 of fish and then how much of that you can eat in
- 3 order to maintain that kind of reference dose in
- 4 the chronic way in your blood. Do you think it
- 5 would be interesting to talk about this reference
- 6 dose? Would that help you understand where the
- 7 recommendations come from?
- 8 PARTICIPANT: Reference dose just might
- 9 get people off track, but to say something along
- 10 the lines like, eat three fish a month will raise
- 11 your blood levels to the point that they don't
- 12 recover for three or four months, might be more
- of a hands on, realistic approach to it.
- MODERATOR: So, using the concept but
- 15 not the term reference dose?
- 16 PARTICIPANT: Exactly.
- 17 PARTICIPANT: Yeah.
- 18 MODERATOR: So, that concept that he's
- 19 talking about helps?
- 20 CHORUS: Um-hmm. Absolutely. Yeah.
- DR. LEVY: What we're talking about is
- 22 blood levels of mercury, not the mercury level in

- 1 the fish.
- 2 PARTICIPANT: Even if there are no
- 3 statistics --
- 4 PARTICIPANT: Can you measure the blood
- 5 mercury in each one in the blood -- the first --
- DR. LEVY: You can.
- 7 PARTICIPANT: You have a specific test?
- B DR. LEVY: Sure. That's --
- 9 PARTICIPANT: I wish I can do to my
- 10 husband. He eats fish all day. I thank God he's
- 11 not pregnant.
- DR. LEVY: It's not a routine type of
- 13 test.
- 14 (Laughter.)
- DR. LEVY: You can measure it. You can
- 16 measure it in the hair too.
- 17 PARTICIPANT: Can you say something to
- 18 make her feel better so she doesn't go home --
- 19 (Laughter.)
- 20 MODERATOR: Yeah, no more fish. You
- 21 can only eat chicken.
- 22 PARTICIPANT: No. He thinks he's

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- 1 healthy because he eats fish.
- DR. LEVY: Another thing that I think
- is not necessarily being communicated very well
- 4 is really the magnitude of this problem. Up to
- 5 this point, based on what we knew before, we
- 6 didn't really consider fish consumption at the
- 7 levels they occurred in this country to be of
- 8 concern. I mean, it's only because of those
- 9 recent studies which essentially suggests that
- 10 developing fetuses are about three to four times
- 11 more sensitive than we thought, that this have
- 12 even reached the point where we think it's -- the
- 13 public has to be alerted about it, but this is
- 14 not necessarily a very big problem.
- 15 Certainly compared to all the other
- 16 kinds of risks there are, but you know, it's
- across the threshold that we feel that we have to
- do something, but we're not communicating very
- well the magnitude of this problem. People seem
- 20 to think this is fairly alarming when they hear
- 21 about this, but this is not as alarming as many
- of the kinds of things that are in your food.

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1 PARTICIPANT: If it's such a small
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- 2 problem, then how come it's so close to being a
- 3 non-problem, why do they keep bringing this up?
- 4 I understand we're a focus group and all, but,
- 5 you know, it's kind of -- it's right on the
- 6 threshold of being a problem. Aren't there five
- 7 other things out there in the world that are the
- 8 real problem?
- 9 DR. LEVY: I -- you know, it's -- we're
- 10 trying to figure out just how to talk about this,
- and whether or not it even deserves to be talked
- 12 about is a separate question, another kind of
- policy question. One of the things that we see
- 14 is that it's hard to talk about a problem, which
- isn't a big problem without making it seem like
- 16 it's a big problem. I mean, the mere telling
- 17 people about it cause them to see it as a fairly
- 18 big deal, and we're not really accurately
- 19 communicating the magnitude of the problem. So,
- 20 it's unclear to us how to do that, but that's
- 21 what the issues are.
- 22 PARTICIPANT: From everything that I've

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1 gathered here, the primary problem is with the
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- 2 pregnant women and nursing mothers who eat a lot
- of fish. Would not your focus as far as
- 4 advertising the problem or doing public relations
- on the problem be your focus -- couldn't that be
- 6 narrowed excessively and be addressed to OB/GYNs
- 7 who you would hope would pass this information
- 8 on? Because fifty percent of the population is
- 9 automatically eliminated because they'll never be
- 10 pregnant because they're male, and probably
- 11 another what, eighty percent -- what percentage
- 12 of the population is pregnant at any one time is
- 13 what I'm driving at. So, I see your point and
- 14 your point is well taken, that it can be harmful
- 15 to the fetus. But, there are twelve people
- 16 sitting in this room and you get one nursing
- 17 mother -- two nursing mothers?
- 18 PARTICIPANT: No.
- 19 PARTICIPANT: My thought would be, if I
- 20 were handling -- if I were doing what you're
- 21 doing, not the research but the P.R. end of it,
- that's where I would focus on. And the question

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is, do you want the general public to be aware of
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- 2 it, sure, in a general way you want them to be
- a ware of it. But, do you not want the physicians
- who are treating the women who are pregnant to be
- 5 much more aware of it so that they can pass this
- information on an individual basis. They, too,
- 7 would understand it because of their education
- 8 and their background far more readily than this
- group would as a whole, because they're trained
- medical doctors, essentially they're scientists.
- 11 It was -- as we were going around the
- 12 room and discussing this whole thing, that was my
- thought, that you could narrow your focus
- 14 considering, and get the message to those who
- need it most, the way it said, those who are
- 16 going to be most effected by it, because I think
- 17 it's pretty rare in this country for a women to
- 18 go through pregnancy today in this country
- 19 without medical assistance.
- DR. LEVY: The dilemma is that you
- 21 really need the people you want to talk to are
- 22 women of childbearing age, people should know

- this even before they become pregnant.
- 2 PARTICIPANT: Well, I understand that
- 3 part of it too. That's a very good point.
- 4 Someone made the point that almost you're almost
- 5 through that first trimester before you even know
- 6 you're pregnant.
- 7 MODERATOR: Stacey had a comment?
- 8 PARTICIPANT: Yeah. I was going to
- 9 say, I agree that we -- I hear your point, that,
- 10 yeah, it's the pregnant women we're going to
- ll worry about, but at the same time we do have to
- worry about people of childbearing age. It's the
- ones -- they're probably aren't that many -- I
- 14 wish I had data on how many don't get prenatal
- care, but there certainly are enough women still
- in this country who have babies without the
- 17 advice of a doctor and it's those women that I'm
- 18 also going to go out on a limb here and say, tend
- 19 to be less educated also. Tend to be doing less
- 20 reading on their -- you know, Rachel had done the
- 21 reading and she was seeing a doctor -- I'm
- 22 presuming seeing a doctor, too. It's the women

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who aren't seeing the doctor who also aren't
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- 2 reading. So, how are you going to target them?
- 3 PARTICIPANT: I completely agree with
- 4 you.
- DR. LEVY: Another dilemma here, which
- is that doctor's, are generally not the best
- 7 health communicators. There have been a lot of
- 8 studies that doctor -- you know, if you rely on
- 9 doctor's to communicate certain things, you're in
- 10 trouble.
- PARTICIPANT: Really?
- 12 DR. LEVY: Yes. Part of it is because
- they are burdened. Their agendas are so full
- with all the risks and there are many, many, many
- 15 risks that compete for attention. They feel they
- 16 just can't cover them all. Sometimes it's hard
- to get onto the list of the month that they pay
- 18 attention to, and then they're also not -- they
- 19 have a lot of more immediate concerns and issues,
- 20 and it's not generally a good idea to rely on
- 21 them to be the most effective health
- 22 communicator.

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1 PARTICIPANT: I would also, as a
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- 2 parent, be concerned. I would want to know for a
- 3 young child what to feed him, and there's already
- 4 a list of foods that you can't give a child
- 5 before they're one and before they're two. You
- 6 know, peanuts and some strawberries, and those
- 7 kinds of things. You know, and I would want that
- 8 just added to the list. You get a lot of
- 9 information mailed to you in the last stages of
- 10 your pregnancy about what to feed your child when
- 11 they're older and I would want fish added to
- 12 that, you know, we'd want to know how much fish
- is safe to feed my son?
- 14 DR. LEVY: Do you think from reading
- 15 this that you know which kind of fish are safe or
- 16 not, just from what we've talked about tonight?
- 17 PARTICIPANT: Um-hmm.
- 18 PARTICIPANT: I will think about canned
- 19 tuna. I will think more about how much I'm
- 20 giving him now than I did before. I don't think
- 21 he eats a can and a half a week.
- 22 (Indiscernible, multiple speakers.)

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1 PARTICIPANT: -- they say only
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- 2 mackerel. It's a big fifteen ounces of --
- 3 MODERATOR: Canned mackerel.
- 4 DR. LEVY: Right.
- 5 PARTICIPANT: This is too --
- DR. LEVY: King mackerel is a problem
- 7 is because it's the big kind. It's the big one.
- 8 I thought, actually, I don't know about the
- g canned mackerel, but if it's like canned tuna
- 10 fish, canned tuna fish generally comes from much
- 11 smaller tunas than the fresh tuna steaks from.
- 12 So, as a consequence, has less mercury. It
- 13 probably is the same for mackerel.
- 14 PARTICIPANT: I would be the same
- 15 thing?
- DR. LEVY: Probably.
- 17 PARTICIPANT: That the fish in the can?
- 18 Okay.
- 19 MODERATOR: Any other questions for
- 20 Alan? Do you have other --
- 21 DR. LEVY: No? I -- thank you very
- 22 much, though. This is enormously helpful.

1 MODERATOR: I really appreciate your

- 2 participation this evening and if you want to
- 3 head out to the front there. If I could have
- 4 these back, as I said, we're revising them, so
- 5 that would be very helpful. Then, head out to
- 6 the front. Julian should be out there to offer
- you a token of our appreciation. Thanks for
- 8 coming.
- 9 Thank you. Your poor husband is still
- 10 sitting out there, huh?
- 11 PARTICIPANT: The good conversation
- 12 about the tuna fish.
- MODERATOR: You may have your name tag
- if you'd like as a souvenir.
- 15 PARTICIPANT: Really?
- 16 PARTICIPANT: Lyn, did. I hit that right
- on the money at the beginning?
- MODERATOR: About the?
- 19 PARTICIPANT: When you talked about
- 20 the --
- MODERATOR: You sure did. That's
- 22 exactly what we were talking about.

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PARTICIPANT: I didn't know it. I
1
     thought maybe we were going to talk about labels
2
     on drugs or something like that.
3
                MODERATOR: Something health related,
4
     though, right?
5
                PARTICIPANT: Yeah. Thank you.
6
                MODERATOR: Thanks for coming. Take
7
8
     care.
                (Whereupon the proceedings were
9
     concluded.)
1. 0
11
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13
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